THE ANALYSIS OF STUDENTS' NEED IN LEARNING ENGLISH (A DESCRIPTIVE QUALITATIVE RESEARCH DESIGN TOWARD STUDENTS OF LAW AND BUSINESS ADMINISTRATION UNIVERSITY OF KAPUAS SINTANG)

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Abstract: This study is intended to analyze students' need in learning English for specific purposes. This descriptive qualitative research design is engaged 50 students as participants. There are 25 of Law students and 25 of business students are chosen as participants of this study. This study is provided 9 items of questionnaire as the tool for data collecting. SPSS as the medium for helping the researcher in analyzing data collection. The result of this study revealed that the most difficulties aspect in learning English is aspect of speaking. Meanwhile, the main purpose of students to learn English is to be able to speak English fluently. This result as important feedback for the instructors or lecturer to decide what should be done in providing an appropriate material in English class based on students' needs.

Kata Kunci: ESP, Students' Need, A Descriptive Qualitative

INTRODUCTION

English for specific purposes plays an important subject for students at university. It has become a compulsory subject that need to learn early at the beginning and in the middle of semester year. This seems every student must have the ability to use English especially ESP in order to help students acquire the specific skill based on the major for each study program. This skill may as a provision for students to get ready due to the need of English language in todays' era.

Related with idea mentioned above, the teacher needs to design an appropriate material based on students' need. Material should be done clearly based on students' major. It will difficult for students to acquire English skill if teacher not able to prepare a good material that suitable for students. An appropriate material enable teacher to lead student to explore easily their own necessity in learning English for specific purposes.

In this study, the researcher is interested in implementing a need analysis student of law and business administration. The research problem described as the following question:

What are the students' need in learning English?

English For Specific Purposes

English for specific purposes (ESP) defines as learning English for any purposes based on the need of learners. Hutchinson (1991, p.11) clarified ESP should provide "based on designing courses to meet learners' need". The key of ESP is located on students' need. It should be the first teachers' consideration before deciding an appropriate material. Furthermore, according to Paltridge and Starfield (2013) ESP means when learners learn English for both of second or foreign language learner and use English in a certain sphere. The purpose to learn ESP enable learner to communicate across language in particular area.

Need Analysis on ESP

Need analysis is a vital part for developing material in ESP. The needs in ESP means the aptitude to realize and/or crop "the linguistic features of the target situation (Hutchinson, 1991 p.54-63). Need analysis is related with "what" and the

"how" of a course, the techniques for collecting and assessing information relevant to course design, a continuous process and involve what learners know (Flowerdew in Paltridge and Starfield 2013, P.325). It provides target needs, learning needs and analyzing learning needs as the following categories:

Target Needs

Target need are related to the what should be achieved. It need consider with necessities, lack and wants (Hutchinson, 1991 p.55-63).

1. Necessities

Necessity refers to the need of something. It should determine by the demands of the target situation (Hutchinson, 1991 p.55). The learner needs to know what need to be learnt. For example, a businessman needs to understand business letter and sales conferences. He or she will automatically also need to know the linguistic features which are commonly used in the situation identified.

2. Lacks

Lack refers to the situation when something is not or when there is not enough of it. To begin with, teacher need to know what the learner knows already, so teacher able to determine which of the necessities the learner lacks. Hutchinson (1991, p.56) Learners' lack as the gap between target proficiency and the existing proficiency.

3. Wants

Learners' wants refers to what learners mostly prefers to learn. It better to know first what are the interest thing students need. Let the learners have a clear idea of necessities. The learners too, have view as to what their needs are honestly.

Learning Needs

In looking at learning needs, it is better to look a little more closely at what happens in the analysis of target situation needs. When the process of learning going on, the learner must acquire a specific knowledge and activities. It means to what knowledge and abilities will the learners require in order to be able to perform to the degree of competence in the target situation (Hutchinson 1991, p.60).

Analyzing Learning Needs

To analyze learning learnings, it may use the point of view for checklist as the following question:

1. Why are the learners taking the course?
2. How do the learners learn?
3. What resources are available?
4. Who are the learners?
5. Where will the ESP course take place?

RESEARCH METHOD

There were 50 ESP students who participated in this study. The sample technique uses is cluster random sampling whit two classrooms of ESP students who studied in at University of Kapuas Sintang. These two classrooms have different major. There were 25 students of business administration and 25 students of law. A descriptive qualitative research design used in this study. It provided questionnaire as the instrument for collecting data. These 9 items of the questionnaire will be implemented by using a close-ended question. A close-ended question is one that limits possible responses. It comes with pre-selected answer options and requires the respondent to choose one of the options that closely resonates with her thoughts, opinion, needs, lacks and knowledge.

In data analysis the study used SPSS version 16 to seek out the percentage the result of questionnaire. The data analysis also needed to seek out the frequency of students' needs and the most difficulties in learning English.

RESULT AND DISCUSSION
An Analysis Students' difficulties in learning English

The data are provided to discover students' difficulties in learning English. The result of analysis defined as the following table below:

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Table 1. Students' difficulties in learning English

No.	Students' difficulties in learning English	Yes (%)	No (%)
1.	Lack of vocabulary used	86.4	13.6
2.	Difficult to pronounce English vocabulary	88.7	11.3
3.	It is hard to comprehend text in English	78.3	21.7
4.	Difficult to speak English well	88.8	11.2
5.	Difficult to listen and understand English conversations.	87.9	12.1
6.	Can't write English sentences well	83.5	16.5

For most of students argue that face the difficulties to speak English well. Students think also because of lack practice, lack of vocabulary use and lack of confident to speak English well. They need a lot of time for practice to speak English.

An Analysis the aspect of English that students prefer to learn

The following table are present the result of students prefers to learn in terms of English for specific purposes.

Table 2. The aspect of English that students prefer to learn

No.	Students' difficulties in learning English	Yes (%)	No (%)
1.	Able to speak English fluently	90.2	9.8
2.	Able to write a good sentence in English	87.6	12.4
3.	Listening to English conversation comprehensively	86.3	13.7
4.	Comprehending the information from the text of article and English book.	85.7	14.3

The result of data proved that student prefers to speak English fluently. Students states that able to communicate English fluently are important for great job opportunity.

Discussion

Based on the result of data analysis as illustrated in table 1, most of students are difficult to be able to speak English fluently. It is occurred because of some limitation for example: lack of practice, Students still nervous when performing conversation in English, poor of vocabulary used, students worried about pronunciation mistake and grammar used.

In other hand, as illustrated in table. 2, It proves that students really want to be able to speak English fluently. Students think it will be fun to have a good English speaking which enable them to interact with other people in the world. This skill also may as requirement for a great job opportunity.

CONCLUSSION

This study entitled the analysis of students' need in learning English toward ESP class which consist students of business administration and students of law. The aim of this study is to investigate students' needs, namely; an Analysis Students' difficulties in learning English and an analysis the aspect of English that students prefer to learn. This study implemented 9 items of questionnaire as tool for collecting data. There were 50 students are invited as participants of this study. The result of this study revealed that the most difficulties aspect in learning English is aspect of speaking. Meanwhile, the main purpose of students to learn English is to be able to speak English fluently.

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